

COOL

Report

2019-2020

College Offers
Opportunities for Life

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Letter from the COOL Team

"I know you deal with a lot day-to-day, as most people do, and kids get scared when you're talking to them about MORE school and what's going to happen after high school. Dealing with teenagers is already hard, but you stuck by our side and encouraged us to be the best we can be. That's a big deal when you're all alone."

-Destiny Huerta, 2020 Woodson student & AHS graduate

Education looked a lot different this year. Teachers and administrators had to quickly adapt and the COOL Program was no different. Although our face-to-face interaction was cancelled, we continued to work as a team to pool our resources, put our heads together, and adapt to our "new normal." We did FAFSA's over FaceTime, college advising in drive through lines, and more Zoom meetings than we can count. We are thankful for the technology provided by AISD and the ways it helped us to stay in touch with our students and their parents. Flip to page 5 for more detailed ways we adapted to the COVID- 19 spring school shut down.

We also welcomed a new COOL Counselor to our team this year. Kate Ashby took over as the ATEMS and Woodson Center for Excellence advisor in September. Kate is a product of AISD and an ACU graduate. She previously worked for Upward Bound and has experience working with first-generation students and their families and guiding them through the college admissions process. We are thrilled to add Kate to our COOL team.

While the future is unclear, one thing is for certain: the COOL Program is here to be a voice for our students, to continue to mentor and guide them through the college admissions process, and reassure them that we are all in this together. Thank you for your continued support of the COOL Program and the students of Abilene ISD. We hope you enjoy looking over our impact from the past year.

-The COOL Team

Meet the COOL Team

Amanda Wiskow
Program Coordinator/
District-wide Alumni
College Advisor

LaQuiera Gantt
Program
Coordinator/Cooper
College Advisor

Kate Ashby
ATEMS/WCE
College Advisor

Tamika Braye
Abilene High
College Advisor

Program Highlights

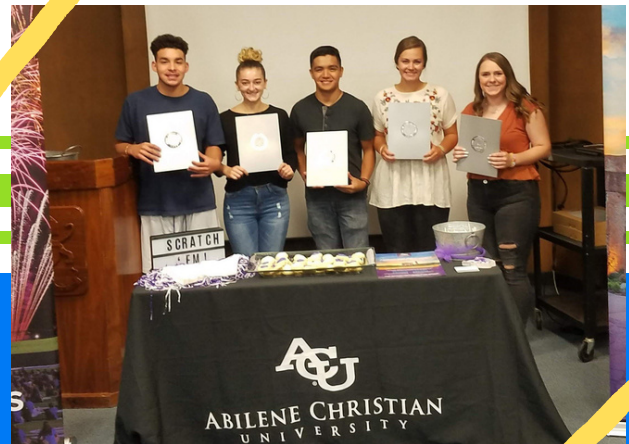
- Mentored 623 COOL high school students.
- Presented in 75 high school classrooms.
- Assisted over 500 juniors and seniors in registering for the SAT/ACT, including assisting them in accessing fee waivers, when eligible. Additionally, assisted junior student athletes in registering for the NCAA through the eligibility center.
- Conducted over 66 private parent meetings via face-to-face, telephone, or Zoom to assist with various aspects of the college admissions process.
- Organized the annual AEF-AISD College & Technical School Fair that saw approximately 50 colleges and local organizations with an estimated 1,000 students and parents from Abilene and the surrounding area.
- Coordinated the Fall and Spring “ATEMS Goes to College Day” where the entire student body visits different colleges in one day.
- Hosted early admission receptions with ACU and HSU at AHS, CHS, and ATEMS. The receptions allow the colleges to surprise students and their parents with early admission to their university.
- Organized the Fifth Annual Summer Application Camp designed to help seniors get a head start on college applications.
- Guided 302 students on college 15 tours across the state of Texas for a total of 3,150 miles traveled.



- Supported COOL participants by attending sporting events, band/theatrical/choir productions, art shows, and speech/debate events.
- Led 5th grade pep rallies at nine elementary schools to encourage a college-going culture at a young age.
- Continued to follow up and provide support to COOL alumni, assisting them in attaining post-secondary goals.
- Served approximately 3,500 elementary and middle school students through educational workshops.
- Partnered with ACU, HSU and McMurry Financial Aid departments to host Fall FAFSA workshops at all high schools.
- Hosted 24 representatives from multiple universities in COOL classrooms to meet with juniors and seniors who were interested in those schools.
- Presented at junior and senior class meetings and parent meetings, including the Holland Medical High School parent night.
- Collaborated with Communities in Schools (CIS), a program for at-risk students who need one-on-one college admissions mentoring to the COOL Program. COOL also refers students to CIS who need additional resources outside the scope of COOL, especially homeless or unaccompanied youth.



- Promoted the COOL Program through participation in the AEF Pass for Success program, where AISD 5th graders participated in a football passing contest before the AHS/CHS home football games to earn \$200 for their PE department. Pass for Success is sponsored by Abilene Education Foundation.
- Coordinated “Student Athlete” workshop for CHS Varsity football team. Student athletes learned about the NCAA Eligibility Center, how to manage time, and the importance of putting in work and effort in the classroom as well as on the football field.
- Supported the Hispanic Leadership Council’s Planning for College Seminar. This seminar is geared towards first-generation college students with the intent of sharing information on college. COOL Counselors manned a booth and shared information about the COOL Program to participants.
- Partnered with ATFCU to bring the “Reality Fair” to ATEMS seniors.
- Assisted school counselors in registering the junior class in district-wide ACT. COOL Counselors presented tips on how to be successful on the test as well as provided study guides to help them prepare for ACT.
- Attended Counselor Updates for TSTC and ACU.
- Attended the Texas Together workshop, hosted by Texas A&M University and The University of Texas at Austin.
- Coordinated an AmeriCorps presentation for AHS seniors.
- Traveled to Lubbock for the College Board Counselor Workshop. The presentation provided helpful updates on College Board programs to help us support our students and families.
- Hosted the HSU Recommended Scholar Program luncheon at AHS and CHS.
- Assisted the school counselors at the Hello, High School conference.



The COOL Response to COVID-19

A global pandemic caused our campuses to close down at the beginning of March. We had no idea we would not be returning to our schools after Spring Break, but being out of the office did not stop the COOL team from keeping our students on the right track. We quickly learned how to improvise and keep the attention of our students while we worked from home.

Restaurant drive through windows became a normal meeting place for us to run into our students. Even though those moments were unexpected, it was a great opportunity to catch up with students. While sitting in the car, being handed a sweet tea from McDonald's or a lemonade from Chick-Fil-A, some conversations about completing their college admissions checklist or answering a few questions was inevitable. Cooper High School had a Virtual College Signing Day where students were able to celebrate their college acceptance and announce what school they would be attending in the fall of 2020. ATEMS staff paired up to deliver yard signs and student awards. AHS & CHS students drove through their campus parking lots to pick up their graduation yard signs. AHS Advisor, Tamika Bray, participated in graduation by taking the name cards from each student to hand to the announcer. Our COOL College Advisors were featured in their school's virtual Senior Award ceremonies. We also had the chance to personally congratulate students during the AEF Virtual Scholarship Reception. The Remind app and Google Voice became a great tool for everyone during the shutdown. COOL College Advisors and teachers were able to stay in immediate communication with the students and their parents thanks to the power of technology.



VIRTUAL COLLEGE ADVISING AVAILABLE



EMAIL YOUR COOL COUNSELOR TODAY!

College Tours

While a college catalog, viewbook, or website can give a student adequate information about a campus, the best option to know a college is to visit the campus. These visits allow students to get a feel for the school, walk around the quad, peek into a class, and visit the dorms. After all, this could be the place where a student will spend their next few years. College tours give students a chance to picture themselves at this place. A typical COOL college tour includes an admissions and financial aid presentation designed to help students learn about the ins and outs of the processes. After the presentation, a current college student leads our group on a tour of the campus. The tour concludes at the campus dining hall where our students enjoy the variety of food and experience a true college atmosphere. A COOL Counselor's favorite part of the trip is the opportunity to reconnect with former COOL students at the campus. We not only have a chance to check-in on their college progress, but former COOL kids offer insights and answer questions for the high school students on the tour.

In 2019-2020, the COOL Program took 302 students on 15 college tours and traveled over 3,100 miles throughout the state of Texas.

Tarleton State University
McMurry University
Baylor University
Angelo State University
University of North Texas

Abilene Christian University
Texas Tech University
Hardin-Simmons University
UT San Antonio

UT Arlington
Midwestern State University
Texas State Technical College
Texas State University
ACU PALS Tours with AHS & CHS



The primary goal of COOL is to encourage and assist (especially seniors in high school) who will be the first in their families to successfully transition into post-secondary education and graduate. COOL also offers several interactive classroom learning workshops for middle and high school classrooms as well as a few select projects for elementary students. This past year, our educational workshops reached approximately 3,500 students in AISD.

High School Workshops

The COOL Team facilitated numerous classroom presentations and workshops to all grade levels at AHS, CHS, WCE, and ATEMS high schools. A few of the workshops this past year included: I'm a Senior...Now What? - Step by Step Guide to College Application Process, College Goal Setting, Show Me the Money - Tips and Tricks to Land a Scholarship, Application Essay 101, What is the ACT Anyways?, Freshening up the Freshman, and Making a Good First Impression: Building Your College Resume.

COOL Reach for the Stars

Reach for the Stars is an interactive workshop that helps elementary students identify goals for the school year and gives them practical steps to reach those goals. The workshop intentionally focuses on the importance of setting goals for college, even as elementary-aged students. The students read 'Mahalia Mouse Goes to College', a fun book about a mouse who gets trapped in a backpack and finds herself at a university and decides to reach for the stars by attending college and graduating from college.

Mask the Mascot

Mask the Mascot introduces college to elementary students through creating mascots! Students learn what a mascot is, how they are used in not only college but throughout our communities and the meaning behind them. Students then use paper plates, yarn and markers to create a mascot that represents who they are and what they enjoy.

Shape Your Future

Shape Your Future is designed to engage students in learning about different career paths. The COOL Counselors shared pictures of different careers and the responsibilities that goes along with each job to the students. The students then put on their imagination caps while using playdough to create, shape and visualize their future goals.

Oh, the Places You'll Go!

This workshop incorporates some geography and research skills into the reading of the book, 'Oh, the Places You'll Go' by having students research and plan a dream trip or vacation. Students craft up their own mini suitcases from brown paper bags and answer the prompts, "Where I'm Going, What I'm Bringing and Why I'll Be There." It's a great way to sneak in reading and writing, skills that are essential for college.

PALS College Tour

Peer Assisted Leadership (PALS) is a mentoring, leadership, and community service class in which seniors at CHS and AHS serve as one-on-one mentors with elementary students. In partnership with the PALS Program, COOL provided college tours to these high school seniors and their 4th and 5th grade mentees. This year, the PALS mentors and mentees toured Abilene Christian University, where they were able to get a glimpse of what college life is all about.



Future College Curls

Future College Curls focuses on teaching young women at CHS and AHS how to build their future from the inside-out, through education, self-love, self-empowerment, mentoring and more. This year, our FCC members were able to learn from different women in the community, through workshops that were held during Mega Lunch. The girls also served the community by volunteering at several community events.

COOL Counselor, LaQuiera Gantt organized Rise and Shine, a community-wide girls conference at ACU. For the 5th year in a row, girls were able to hear from influential community leaders (topics included: rising above current circumstances, the power of giving your best, standing for your sister and the notion of giving to your community), tour a college university, participate in a yoga session, eat in the cafeteria, and meet new friends, all with the intention of leaving feeling worthy, hopeful and inspired about their future.



Leadership Student

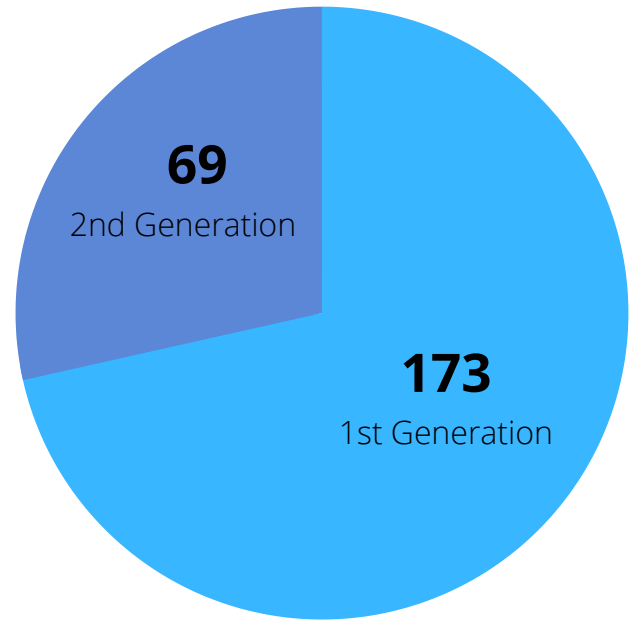
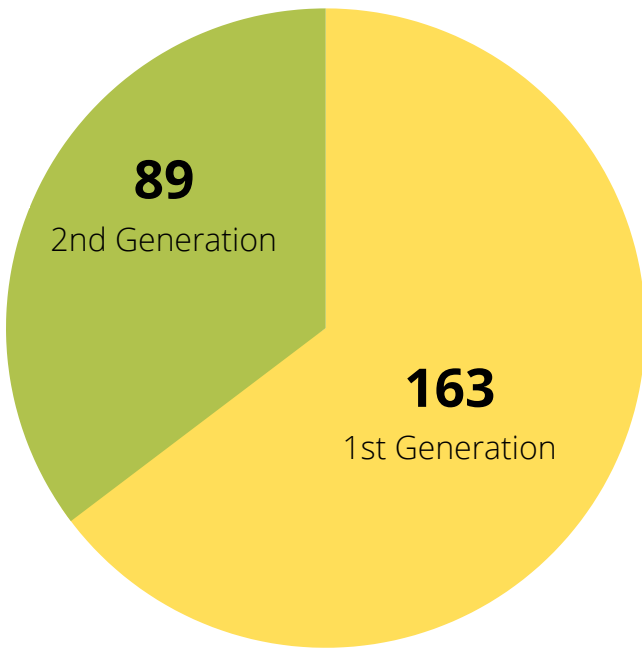
Leadership Student is the perfect way to implement a leadership goal with a group while discussing leadership characteristics, group social norms, and expected group contribution. The students broke into groups and traced the outline of a student. Students then wrote down the traits they thought a leader should possess. The groups share their "Leadership Student," and COOL Counselors then led a group discussion on what it takes to become an actual leader.

2019 - 2020

AHS & CHS Statistics: 1st & 2nd Generation COOL Senior High School Participants

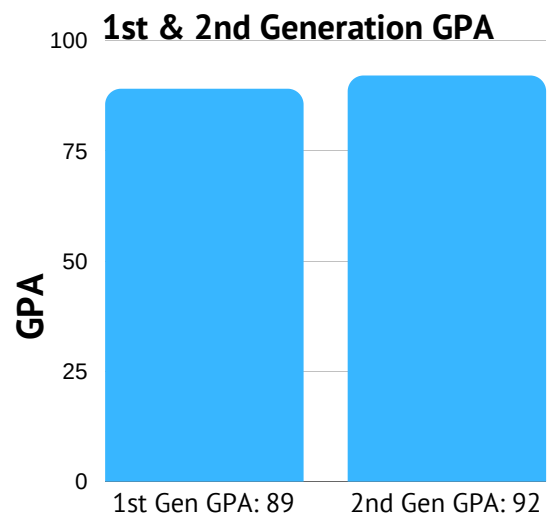
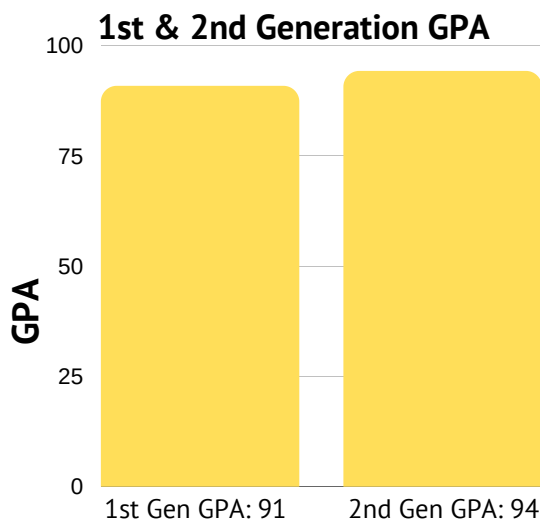
Abilene High School COOL Senior Participants: 252

Cooper High School COOL Senior Participants: 242



48% of the 2nd Generation students are economically disadvantaged and/or at-risk.

54% of the 2nd Generation students are economically disadvantaged and/or at-risk.



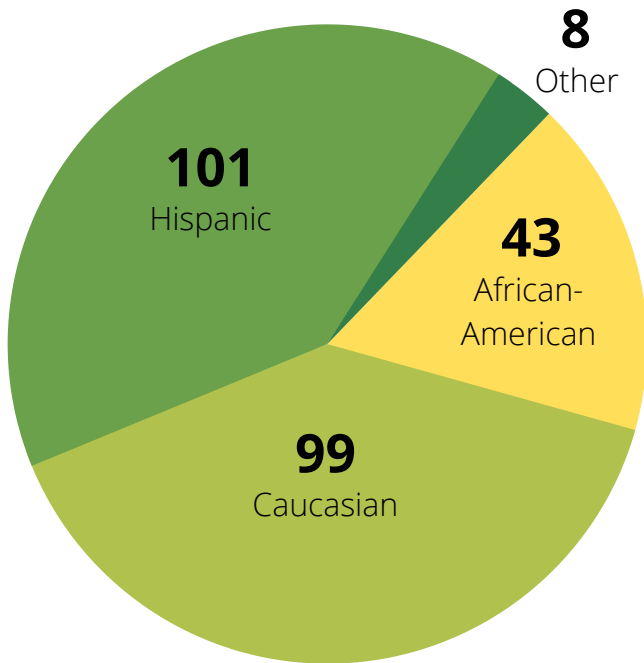
This chart indicates the overall Grade Point Average (GPA) of COOL program senior participants for the 2019-2020 school year. Our statistics typically indicate that first-generation students tend to have a lower GPA than second-generation students.

It is important to note that 84% of the students in the COOL Program are first-generation and/or classified by AISD as either at-risk or economically disadvantaged.

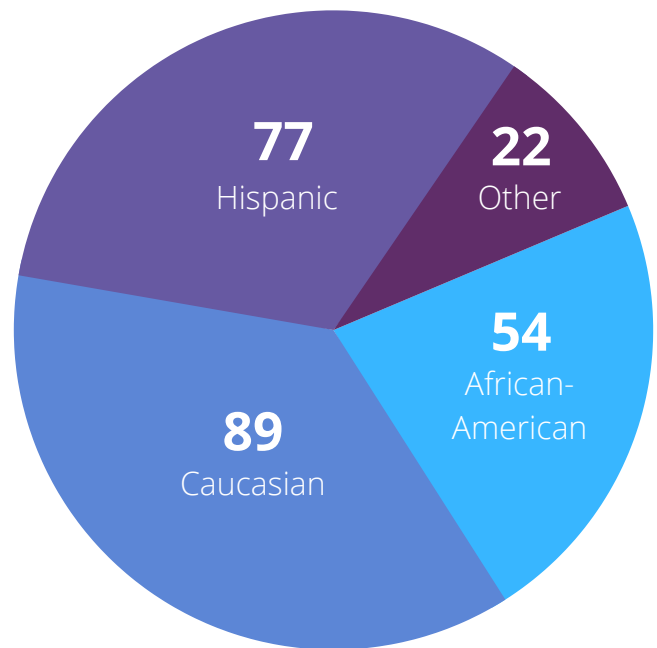
STATISTICS

AHS/CHS Statistics: Ethnicity Breakdown

Abilene High School
COOL Senior Participants

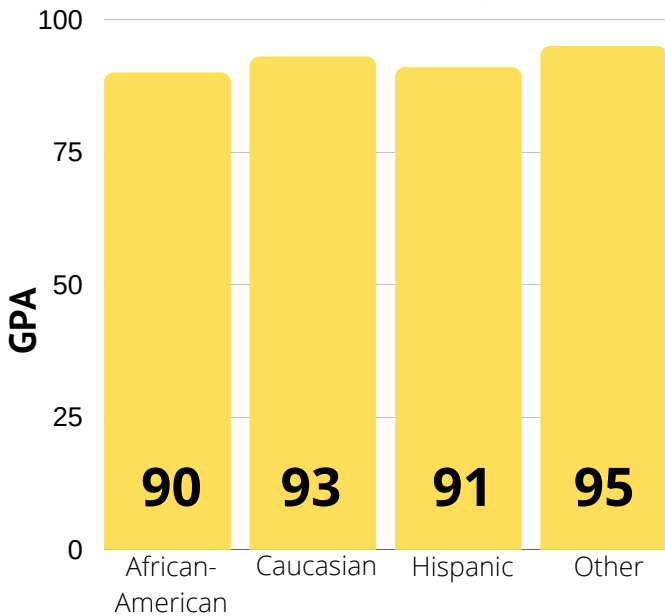


Cooper High School
COOL Senior Participants

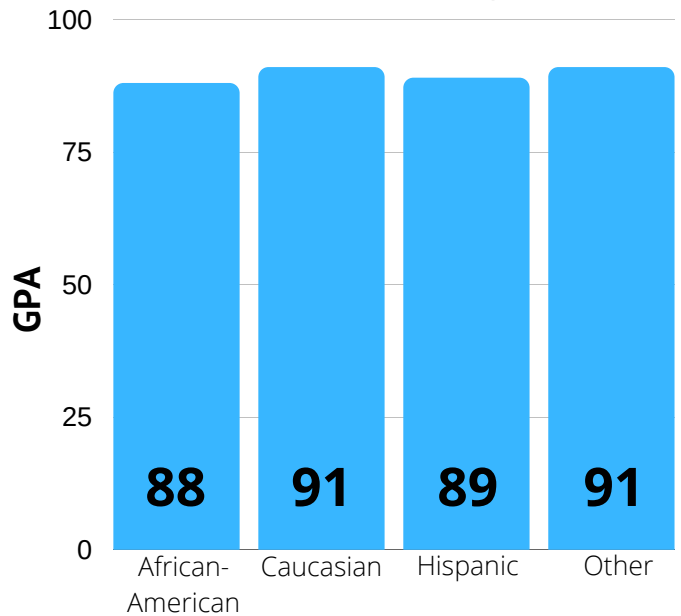


This chart indicates the different ethnicities of the senior participants in the COOL Program for the 2019-2020 school year.

Abilene High School
COOL Senior Participants



Cooper High School
COOL Senior Participants



This chart indicates the overall Grade Point Average (GPA) of the COOL Program seniors for the 2019-2020 school year by ethnicity.

ATEMS & WCE

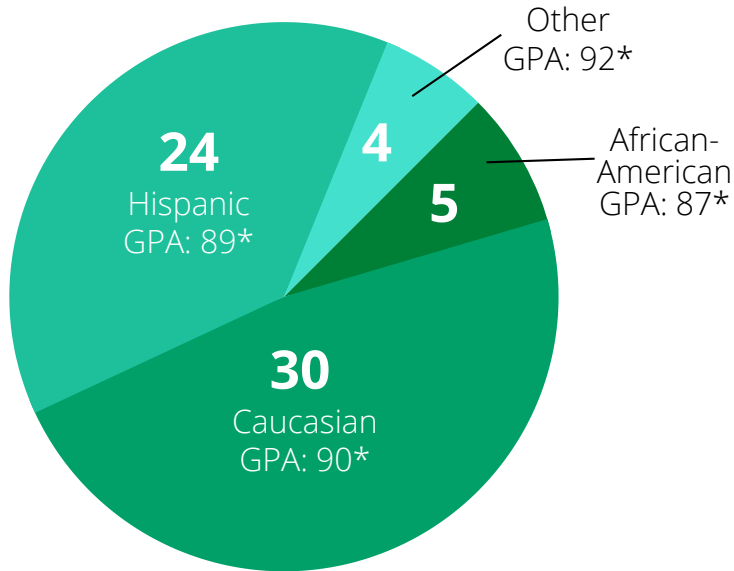
Total ATEMS COOL Senior Participants: 64

1st Generation: 43 || 2nd Generation: 21

38% of 2nd Generation students are economically disadvantaged and/or at risk.

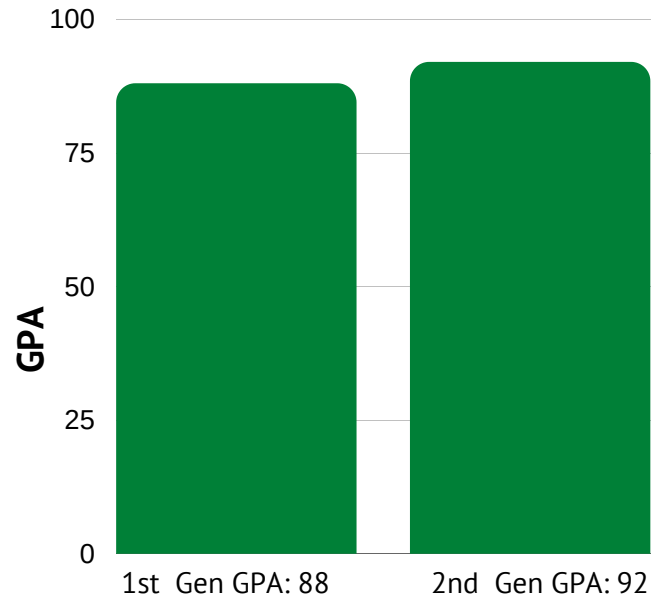
Ethnicity Breakdown/GPA*

2019-2020 COOL Senior Participants
*represents average GPA



1st & 2nd Generation GPA

2019-2020 COOL Senior Participants



Woodson Center for Excellence

Woodson Center for Excellence (WCE) is an alternative high school for students in AISD. It is a school of choice offering an accelerated program designed to help students at-risk of not graduating on time meet the state and local graduation requirements. Many of the students at WCE have the potential to attend college and be just as successful as their peers at AHS, CHS, and ATEMS. Many WCE students attend COOL college tours. The style of college advising differs at WCE because many of the students have unique family obligations, extreme financial situations, or children of their own. Students who attend WCE may not be able to enroll in college right away due to the varied graduation times or other circumstances, so we work with these students to formulate a plan to get them into college as soon as possible. Although the COOL Program makes an effort to work with as many seniors as possible at WCE, this year we actively assisted 65 seniors who are planning to enroll in a post-secondary education including college, community college, or a certificate program. Some are joining the military and plan to further their education while serving our country.

Total WCE COOL Senior Participants: 65

1st Generation: 57 || 2nd Generation: 8

100% of 2nd Generation students are economically disadvantaged and/or at risk.

71% of WCE COOL Senior participants were either 1st Gen., economically disadvantaged, and/or at-risk.

20% of WCE COOL Senior participants were classified as unaccompanied youth or homeless.

COOL Grad Update

The COOL Program, using the National Student Clearinghouse (NSC) database, social media, and personal contact, has been able to track most individual COOL senior participants after high school graduation. A majority of COOL senior participants enrolled in postsecondary institutions after high school and all were accepted to at least one college of their choice. There were a wide variety of reasons why some of our students chose to not pursue a post-secondary education. Some students joined the military or made personal choices which increased their need to immediately enter the workforce or postpone enrollment. Percentages of COOL participants who enrolled in a postsecondary institution after high school graduation have consistently exceeded the national average since the program's inception in 2007-2008.

It has been five years since the class of 2015 COOL senior class enrolled in college and four years since the 2016 senior class first began their college journey. We are pleased to report the following information on our graduates, our students still enrolled, and those who, although yet to earn a degree, have earned some college credit. We seek out those past COOL graduates in an attempt to encourage them to re-enroll by providing assistance and guidance to further their postsecondary education options. It is important to note that an article published in August 2019* found that students with "some college", but not a degree, are "considerably more likely to be employed fifteen years after high school and tend to earn significantly more than their counterparts who did not go to college." We believe in the power of higher education and have seen first-hand what it does to improve the lives of the students we get to work with. It is our sincere hope that those who have postponed their education will one day return to complete their degrees. When they are ready, the COOL team is here to assist them.

*Matt S. Giani, Paul Attewell & David Walling (2019) The Value of an Incomplete Degree: Heterogeneity in the Labor Market Benefits of College Non-Completion, The Journal of Higher Education, DOI: 10.1080/00221546.219.1653122

The actual number of COOL senior participants who enrolled in postsecondary education directly after high school is listed below.

Please note these numbers only include students we could verify through the NSC or personal contact.

COOL Class of 2014-2015

- 362 - Enrolled in postsecondary education directly out of high school.
- 265 - Graduated from college or are still enrolled.
- 45 - Earned some college credit, but not a degree.
- 52 - Earned some college credit, but we are unable to verify their current enrollment status.

COOL Class of 2015-2016

- 378 - Enrolled in postsecondary education directly out of high school.
- 251 - Graduated from college or are still enrolled.
- 53 - Earned some college credit, but not a degree.
- 74 - Earned some college credit, but we are unable to verify their current enrollment status.

ACTUAL NUMBER OF COOL SENIOR PARTICIPANTS ENROLLED IN POSTSECONDARY EDUCATION DIRECTLY AFTER HIGH SCHOOL:

2007-2008:	186
2008-2009:	220
2009-2010:	258
2010-2011:	280
2011-2012:	261
2012-2013:	393*
2013-2014:	391*
2014-2015:	362*
2015-2016:	378*
2016-2017:	404*
2017-2018:	408*
2018-2019:	403*

AEF Scholarships



JOSHUA MUSONERA



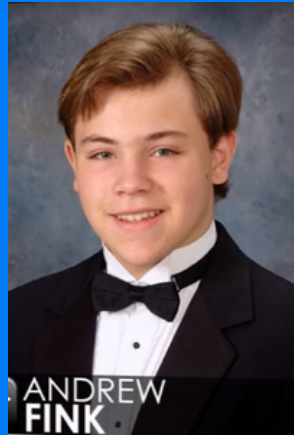
WAELONGO MRISHO

In a virtual ceremony, the Abilene Education Foundation (AEF) acknowledged the 2020 scholarship recipients on Thursday, May 28, 2020.

In 2020, AEF granted a total of \$47,150 in scholarships.



ELLIS MCMILLON



ANDREW FINK

If the AEF scholarship recipient decides to attend Abilene Christian University, Hardin-Simmons University, McMurry University, or Cisco College, the institution will match the AEF scholarship amount, within certain restrictions/limitations of the financial aid package. This makes the dream of attending a local university an attainable option for many of our students. AEF is very appreciative of their enthusiastic collaboration.

Abilene Education Foundation Scholarships

Abilene Education Foundation scholarships are funded due to the tremendous generosity of the Abilene community at our fundraisers. This year we provided scholarships for ten deserving students.

- Joshua Musonera, AHS \$1,000: Texas A&M University
- Ann Herridge, AHS \$1,000: UT Dallas
- Andrew Fink, AHS \$1,000: Trinity University
- Tavia Wilson, AHS \$1,000: UT Austin
- Ellis McMillon, CHS \$1,000: Texas A&M University
- Waelongo Mrisho, CHS \$1,000: Midwestern State University
- Sonali Bhikha, CHS \$1,000: UT Austin
- Josephine Bandora, CHS \$1,000: UT Austin
- Madeline Beal, ATEMS \$1,000: UT Austin
- Ja'Nicie Slade, ATEMS \$1,000: Angelo State University



ANN HERRIDGE



SONALI BHIKHA

AHS Employee Scholarship (AHS only)

The AHS Employee scholarship is funded by the employees at Abilene High School to a deserving high school student who understands that "once an Eagle, always an Eagle". The 2020 recipients were:

- Miah Dennis, AHS \$500: Baylor University
- Morgan Zara, AHS \$500: UT Austin



SIRE ARTAGNAN BELTRAN



KAYLEE BENTLE

AHS and CHS Alumni Endowed Scholarships

The AHS & CHS Alumni Scholarship Funds are endowed monies that provide scholarship opportunities for the graduating seniors of Abilene High School and Cooper High School. The AHS Alumni scholarship fund began in 2008 by the AHS class of 1958 and includes donations from the classes of 1940, '42, '43, '48, '53, '55, '56, '57, '58, '59, '60, '63, '64, '65, '79, '93, '95, '96, and 2002. The CHS Alumni scholarship fund also began in 2008 and this fund includes donations from the classes of 1964, '65, '67, '69, '76, '78, '79, '80, '88 and '96. This year's award recipients were:

Derek Jones, CHS \$1,600: Baylor University

Natalie Porter, AHS \$1,600: Texas A&M University

Rising Phoenix (ATEMS only)

The Rising Phoenix scholarship is sponsored by the employees of ATEMS High School. Recipients of this scholarship demonstrate school pride, integrity, and leadership skills. The ATEMS mascot is the Phoenix and the Rising Phoenix award represents a student who is not afraid of hard work. This scholarship is a one-time award for \$500 and was awarded to:

Sunshine Taylor, ATEMS \$500: Abilene Christian University

Jemimah Moligi, ATEMS \$500: Evangel University

Citizens Bank of Abilene

The Citizens Bank of Abilene is committed to building strong and enduring relationships with their customers and in the community. This scholarship is split into two \$500 payments throughout the school year for a total one-time award for two students for \$1,000 each and were awarded to:

Kenzie Fortson, CHS \$1,000: UT Austin

Jia Spangler, AHS \$1,000: Hardin-Simmons University

Cougar Nation (CHS only)

"Rise Up" is the official motto of Cooper High School. A student who "rises up" is respectful and responsible. He or she is an individual who displays integrity, and is someone who supports others to rise up and give their best in all endeavors. The Cougar Nation scholarship is for a student who exemplifies what it means to be a Couper Cougar, both in school pride and academic excellence. This year's recipients were:

Damian Perez, CHS \$500: Texas Tech University

Kennedy Carmichael, CHS \$500: UT Austin

Allison Herman, CHS \$500: University of Arkansas

Sire Beltran, CHS \$500: West Texas A&M University

Amber Palmer, CHS \$500: Hardin-Simmons University





Meta Alice Keith Bratten Foundation Scholarship (AHS only)

Meta Alice Keith Bratten graduated with the AHS class of 1943. She was active in Personality Girls, Pep Squad, The Battery, Glee Club, and G&G Club (a club just for senior girls and meant "The Gang"). These awards are for two AHS graduates at are \$6,000 each. They are granted over a period of four years pending a minimum college GPA of 2.5. This year's recipients were:

- K'Yvonne Jones, AHS \$6,000: UT San Antonio**
- Kyleigh Fenton, AHS \$6,000: Abilene Christian University**



Coach John McCabe Memorial Scholarship (AHS only)

Coach John McCabe devoted himself to a 46-year career in teaching, coaching, and mentoring high school students. He was regarded as a history teacher and football/track coach with an enthusiasm for helping students reach their highest potential. This scholarship is awarded to a student athlete at AHS who exudes the Eagle spirit and possesses a love of learning. This year the scholarship was awarded to:

- Tavia Wilson, AHS \$500: UT Austin**



Royce Curtis Excellence in Education Endowed Scholarship (AHS only)

During their 20th class reunion, the AHS Class of 1993 announced, to a very surprised Royce Curtis, a permanent scholarship fund which will help futur Eagles reach their goals of a college education. The endowment was established by AHS '93 graduate Bracken Kolle. Royce served as the AHS principal for 14 years and as the AISD associate superintendent of personnel for seven years until retiring in 2010. The Royce Curtis Excellence in Education Endowed Scholarship is a one-time award for \$2,700 and was awarded to:

- Kaylee Bentle, AHS \$2,700: Abilene Christian University**



Emilio Gutierrez Memorial Scholarship (AHS only)

This is a new scholarship given in loving memory of AHS graduate, Emilio Ray Gutierrez, by his family. While at AHS Emilio played multiple sports and participated in the welding program at CHS. Emilio has three beautiful children whom he worked hard to provide for. In July 2016, at the age of 24, his life was suddenly cut short when he passed away of a massive heart attack. His family wished to give back to an AHS graduate as a reminder of how precious life is. The recipient was:

- Aubrey Stevens, AHS \$500, Hardin-Simmons University**



Jerry Taylor Memorial Scholarship (AHS only)

Jerry Taylor graduated with the AHS class of 1967. While at AHS he played football and participated in musical activities such as choir and ensemble and had his own singing group “The Vagabonds”. After college, Jerry moved to Nashville, TN to pursue his dream of a music career as a songwriter and entertainer. In later years, he wrote music for theatrical plays. This year’s recipient of the Jerry Taylor Memorial Scholarship was:

Caleb Queen, AHS \$4,000: Hardin-Simmons University



**ALLISON
HERMAN**



**AUBREY
STEVENS**

Young Masters Juried Art Exhibition Scholarship

In collaboration with The Grace Museum and AISD, the goal of the Young Masters exhibition is to celebrate young master artists (enrolled in Advanced Placement art courses) and their dedicated teachers with a quality museum exhibition. The 2020 recipients were:

Emma Horn, Junior, AHS \$2,000: Best of Show

Josephine Bandora, Senior, CHS \$1,250: First Place

Micah Boykin, Junior, CHS \$1,000: Second Place

Mateo Perez, Junior, AHS \$750: Third Place

Abigale Soto, Senior, AHS \$500: Merit Award

Rachelle Placencia, Senior, CHS \$500: Merit Award

Princess Danna Mirua, Junior, CHS \$500: Merit Award

Izzy Stultz, Senior, AHS \$500: Martha Kiel

Scholarship Merit Winner

Shannon Henry, Junior, AHS \$250: Honorable Mention

Alyssa Mayes, Senior, CHS \$250: Honorable Mention

Byrin Hollowell, Senior, CHS \$250: Honorable Mention



**CALEB
QUEEN**



**AMBER
PALMER**

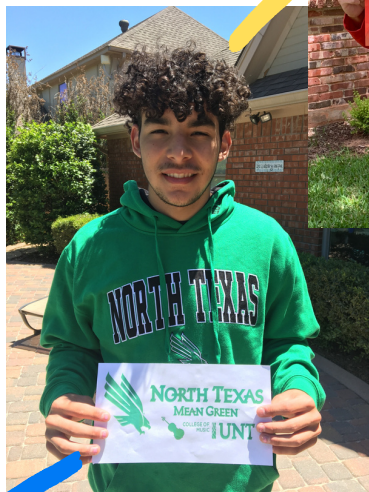
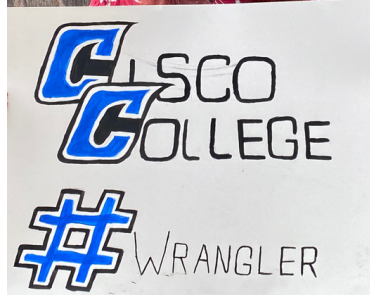
2019-2020 COOL SCHOLARSHIP UPDATE

With an average tuition increase of 3% per year, the need for scholarships continues to grow. As College Advisors, we stress the importance of students submitting as many scholarship applications as possible, in anticipation of gaps in financial aid. Thanks to the generosity of our donors, students are able to meet this challenge head-on by earning scholarships from civic organizations, foundations, individual donors, and educational institutions, which include athletic and merit-based awards.

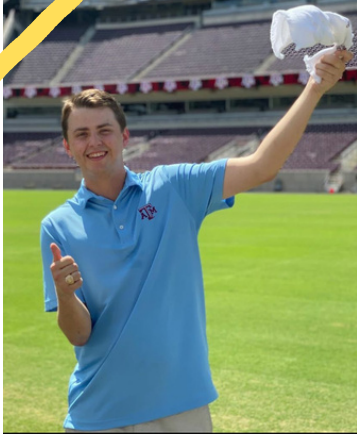
The COOL Program is pleased to announce that ATEMS, AHS, and CHS 2019-2020 senior participants received over \$6,500,000 in scholarship money to be used over a four-year period!

This amount only includes money received as academic, need-based, athletic, and/or community scholarships. This amount does not include any traditional financial aid opportunities such as federal and state grants.

I got in!



I'm done!



The COOL Program would like to thank the following community partners for their support.

**SHELTON FAMILY FOUNDATION
DIAN GRAVES OWEN FOUNDATION
ABILENE INDEPENDENT SCHOOL DISTRICT**

**ABILENE CHRISTIAN UNIVERSITY
AZLE EDUCATION FOUNDATION
CISCO COLLEGE
COMMUNITY FOUNDATION OF ABILENE
COMMUNITIES IN SCHOOLS
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JUNIOR ACHIEVEMENT OF ABILENE
KIWANIS CLUB OF ABILENE
MCMURRY UNIVERSITY
STAR DODGE-CHRYSLER-JEEP-RAM
TALENT SEARCH
TEXAS ASSOCIATION FOR COLLEGE ADMISSION COUNSELING
TEXAS STATE TECHNICAL COLLEGE - WEST TEXAS**

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